



'Trust, Restore, Achieve'
VACANCY
Primary/KS3 SEND Teacher

Salary: Main Pay Scale/Upper Pay Scale plus SEN 1
Contract type Fixed Term Contract 1 year in the first instance
Hours: Teacher contractual hours

Newhaven School

Newhaven School is a complex organisation working with a range of young people. Please visit our website to learn more. There is potential for this role to be based in any of our different sites.

Newhaven School are seeking to appoint an outstanding teacher who is committed to making a positive difference to the lives of vulnerable children, particularly those with SEND and associated mental health issues.

We are currently seeking an experienced Primary or SEND specialist teacher to join our team. This role involves planning and delivering ambitious, well-sequenced learning, adapting a mainstream KS2/KS3 curriculum for autistic students, to enable them to eventually go on to achieve academic success at KS4. Flexibility and the ability to work collaboratively with colleagues are key to success, and this role may well suit someone who is looking to further develop their pedagogy in a creative, non-mainstream environment.

Our focus on social communication and independence, alongside academic success, make Newhaven School an exceptionally supportive environment in which young people can overcome barriers to learning. Our highly-professional staff team are committed to enabling students to gain academic success, a keen sense of right and wrong, and to recognize their responsibilities as fully participating members of society. Our overarching aim is for all students to achieve fulfilling and ambitious destinations when they leave Newhaven School.

Newhaven was recently awarded "Trauma Informed School" status, in recognition of how we support children and teenagers who suffer with trauma or mental health problems. The good health and well-being of all members of the Newhaven community are central to our ethos.

The ideal candidate will:

- Be an outstanding classroom practitioner with the ability to inspire others and have a commitment to high standards.
- Have strong adaptive teaching and ability to teach a wide range of curriculum areas.
- Have a proven record of good academic results with students of all abilities.
- Have a practical understanding that behaviour is communication and be able to motivate students who may display extremely challenging behaviour.
- Display innovation and an ability to inspire students with a range of needs.
- Able to contribute to a wider curriculum development within a SEND context and work collegiately to support the teaching of a broad and balanced curriculum.
- Have a passion and enthusiasm about making a positive difference in the lives of students with SEND, to ensure personal and academic growth.

- Preferably have experience of teaching across KS2, 3 and/or 4, and be able to offer a specialist subject.
- Provide critical analysis of the progress, intervention and achievement for all children.
- Actively participate in and offer areas of staff CPD.

Closing date: 2nd October 2026
 Shortlisting: 5th October onwards
 Interviews: w/c 5th October 2026
 Start date: ASAP

For further details about Newhaven School and to download our application form please visit: www.newhavenschool.co.uk (Please note CVs are not acceptable).

If you would like to view the school to get a better idea of us you can arrange a visit by emailing recruitment@newhaven.greenwich.sch.uk.

Newhaven is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. All appointments will be subject to a satisfactory Enhanced with Barred List check through the Disclosure & Barring Service (DBS) plus additional pre-employment checks.

Newhaven is committed to the journey of decolonising our school by becoming deeply reflective about our systems, processes and decisions, by sharing our lived experiences in a genuine way that means we have a much better understanding of each other and by developing our staff so that all have equity of opportunity.