



Museum and Heritage Show 2026 at London Olympia

The school room has had a long and fruitful relationship with The Old Royal Naval College education team, Ellen and Anne. Together we have developed "The School Trip in Hospital" programme.

The team have a unique understanding and ability to present educationally appropriate activities to a range of ages, educational abilities while taking into account health challenges and the medical needs of the ward. As a result of their unique approach the team have expanded their programme to more hospitals and received numerous accolades.

Most recently Ellen, the school programs manager at Naval College presented our "School Trip in Hospital" programme at the annual Museums Heritage Show. The school team went along to support Ellen and field questions.

It was an amazing experience and we were introduced to other museums who are also looking into offering hospital programmes. This means we hopefully will be able to gain outside providers who will be able support and expand our curriculum.



One of the fascinating aspects of the show was seeing the amazing immersive innovations that museums have in store for their patrons. Carly and I had great fun changing characters.



Education
Distraction
Care
Wellbeing
Inclusive

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Thank you



Army Barracks wellbeing and support for service families

The school room has developed a relationship with the Woolwich Royal Army Barracks over the course of the year.

The barracks provided great resources for our Celebrating Greenwich unit and we in turn attended their tea and chat morning where hosted an arts and crafts wellbeing session.

The challenges that the service families experience especially sourcing support for their young people with SEND needs were astonishing.

The school room is looking at how we can support the families in the next academic year.



Lambeth Library Visit

One of our aims this year was to increase the number of outside providers for our "School Trip in the Hospital" programme.

We want to provide our young people with as much opportunity as possible to have new experiences.

The team introduced the concept of zigzag calendars. These were used especially during the middle ages before the introduction of calendars as we know them.

They were a portable pocket calendars used to track time and religious holidays. When folded they were small enough to be carried and when opened displayed a continuous timeline of months, saints' days, and phases of the moon.

Young people were encouraged to create their own zigzag calendar adding events that were significant to them.



Brenda and Richard, science volunteers, getting their hands dirty in the children's garden.

Our wonderful science volunteers are keen gardeners and very kindly upgraded the Safari ward garden.

They added a range of herbs and wild flowers. The hope is that over the summer, young people will have the opportunity to have a real sensory experience in a beautiful natural environment.



"Celebration of Colour" Virtual Art Exhibition 2026

For this virtual art project organized by the Evelina Hospital School Team, each school was invited to submit no more than 8 pieces of art work that were exhibited as part of a collaborative online art exhibit. Schools were invited to send a short description of their educational setting and short description about the inspiration behind the work. The school room is very proud to have been part of this fantastic venture that provided a great platform for a range of artwork that may not have had the opportunity to be shared and experienced by a wider audience.

A huge thanks to the Evelina staff who organized the event.

The Artwork



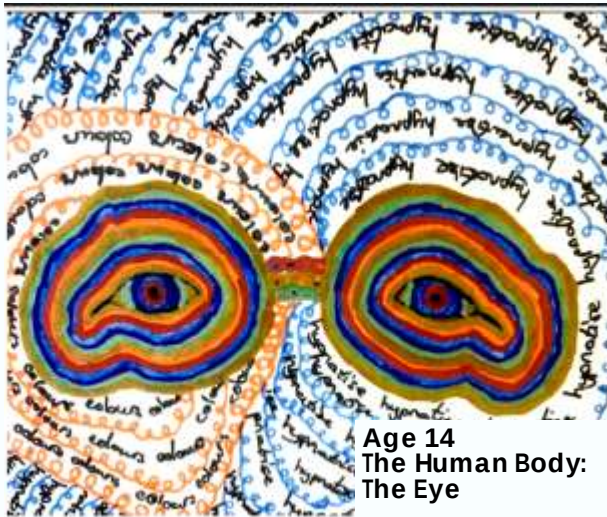
Age 10
Black History Month
London-Activism



Age 15
Watercolour —
A Bee



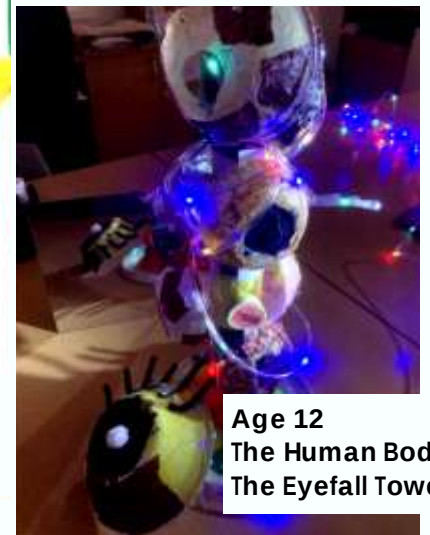
Age 11
The Earth:
Oceans



Age 14
The Human Body:
The Eye



Age 11
Summer-Mini-beasts:
Sunflowers



Age 12
The Human Body:
The Eyefall Tower



Age 16
A Day Out



Age 12
Greenwich Project:
The Observatory

Under The Sea: Royal Observatory



The termly visits by the Royal Observatory are very popular. It is always interesting to see how the Observatory education team are able to find links between space and what our curriculum offer is for that term.

For the Under the Sea unit, students learnt about the Jellyfish Nebula which is a supernova remnant (a glowing, expanding cloud of debris left behind after a massive star or white dwarf explode). It has this name because it has a bulbous "head" and glowing cosmic tendrils of gas that mimic a jellyfish floating in space. It is located roughly 5,000 light-years away from Earth, it spans about 70 light-years across.



On this visit we had a young person who was a keen scientist and discussions included how space ships are able to gain enough energy to be propelled into space. Using water, an effervescent tablet and medical sample bottle, experiments were conducted in the garden. The young person was encouraged to vary the amount of water and tablet to determine the amounts needed to propel the lid the highest.



Case Study: Educational and Medical Challenges

This young person had a very extended stay on the ward. She initially engaged with the school room but then became very ill and while still on the ward could not engage academically.

Once she was healthy she attended the school room daily. We had to structure her learning so that we included academic work that challenged her but didn't overwhelm. We had to keep adjusting the level of work she accessed because she continuously surprised us with how quickly she grasped concepts and completed work.

The student loved art activities but had a number of sensory limitations so sessions were carefully curated so that she could engage and be creative without feeling overwhelmed in sessions.



For our last project we used the marbled paper created in one of the first art sessions. She wanted to make a piece to thank her mum for taking care of her during her extended hospital stay.

She showed emotional maturity and care while writing her notes, which she insisted on writing independently.

She was very proud of all the work she completed and took them to show her teachers.

Case Study: CAHMS

This 15 year old had been admitted with a mental health crisis and had not engaged with education for an extended period of time and was very reluctant to attend the school room.

She was a talented artist and enjoyed playing certain games. We encouraged school room engagement by encouraging family to attend because she felt more secure with them in attendance.

We scheduled her sessions later in the day and ensured they had a mixture of art and gaming to encourage social interaction and communication.



Case Study: Diabetes

The 4 year old who completed these art pieces is one of the many young people we have worked with in the past year. She had been diagnosed earlier in the year but had trouble with her port. She is resilient and is a real whirl wind toddler-diabetes definitely not holding her back.

The incidence of newly diagnosed Type 1 diabetes and Type 2 diabetes in children is rapidly surging worldwide due to a range of health reasons. Admissions on ward have certainly reflected this.

Here are a few basic facts about diabetes:



What is Diabetes?

Diabetes is a health condition where the body cannot turn food into energy. Normally, our bodies break down food into a type of sugar called glucose. A body organ called the pancreas makes a special helper called **insulin**. Insulin acts like a key that unlocks the body's cells so sugar can get in and give the body energy.

What Happens with Diabetes?

When a person has diabetes, that key is either missing or the door gets jammed. The sugar gets stuck in the blood instead of entering the cells.

Symptoms often develop quickly (over days or weeks) and are known as the "4 Ts":

- **Toilet:** Frequent urination, needing to get up at night, or new bedwetting in a previously dry child.
- **Thirsty:** Unquenchable thirst and drinking constantly.
- **Tired:** Extreme lethargy and lack of energy.
- **Thinner:** Unexplained weight loss or looking much thinner



Under the Sea "fish tank"

The school room created a "fish tank" that provided the young people with the opportunity to explore the "Under the Sea" unit.

We included the sea creatures covered in the unit and even created a dark room effect so the young people could see the sea at night.







Lastly, a huge thank you to everyone who has supported us in any way this year.

We appreciate every kind action, word and comment, they help remind us we are part of something bigger.

Hope you all have the opportunity to relax, recharge, and completely switch off.

Enjoy your summer!!

