

NEWS-HAVEN

Easter Newsletter : Newhaven School March 2023

Welcome to News-Haven, our new termly newsletter which will keep you up to date with what is going on at Newhaven. The idea has come from the fact that whilst we make regular contact with parents and carers, we feel that this is often about health or behavioural things and not often enough about the rich curriculum on offer at the school. News Haven is here to balance this up.

It's been a very busy term at school with lots of things happening. Our curriculum focus this year has been to develop the practical side of the Key Stage 3 curriculum, include more real life learning and educational visits, and to develop students' literacy and numeracy skills rapidly. We are also really concentrating over the next few weeks in making sure that all year 11s and 6th formers who are sitting exams are as ready as possible.



One of the high points of the term was the visit of the Leader of the Council Anthony Okereke and the cabinet member for young people Matt Morrow. Newhaven students did us proud with the way they listened and the insightful questions they asked the councillors. Come back whenever you want.

Newhaven's ethos continues to be one where we support our students and their families to develop trusting relationships with us as quickly as possible. This allows them to develop the skills needed to restore situations when they have gone wrong such as managing their emotions and communicating effectively. With all this in place, our students can achieve well and become citizens you can be proud of.

Jon Kelly (Head teacher)



Physical Education

Can I kick it?

Newhaven V NWKAPS:

With GCSEs closing in on us, last Friday at Eltham Goals the Btec sports students took part in a football match against NWKAPS.

The match was a reward and a platform to put all that our students have learnt into practice, particularly the elements of communication, teamwork, leadership and respect.

After a quick warm up and an overview of the rules, staff and parents from both schools were watching over the pitch.

Our students showcased their unique qualities in the game, and at the same time showed the level of sportsmanship the game of football expects.

Newhaven football team were off to a flying start in their first fixture since the start-up of the school team this year. Despite the final score, it was not a walk in the park.

The score line was 4-3 at the end of the first half with one disallowed goal for NWKAPS students our team bounced back and Kian Gillen scored a hat-trick in the second half, which made the final score 7-3 to Newhaven.

Well done our sporting stars of the future



YMCA Training Programme

After completing the fitness test, the students were able to set themselves some goals and planned their personal training program, which they have been implementing in the Gym for the last three weeks.

The students have shown great commitment and have been applying the principle of training in order to meet their goals. They have also been able to demonstrate their progress and the short term effect of exercise on their heart rate

Plasters, Bandages and CPR - First Aid Course for Newhaven Students

Students at Newhaven Gardens were able to complete the first aid course where they were introduced to basic first aid skills and covers key lifesaving techniques and covered the topics below.

- Incident management
- Infection control procedures
- The recovery position
- Cardiopulmonary resuscitation (CPR)



The students showed such enthusiasm on the day and a positive attitude, which opened their eyes to new possibilities and made them realise the importance of First Aid and learning new skills could even save a life. A huge well done to all the students that took part in the event!

Biking and Boxing Fun

Newhaven School also continued with its extra curricular activities this term offering sessions for King's Park Students in BMXing and Boxing over at the gardens site. Further extra curricular activities will be offered next term



Art Design and Technology

Table for Two

The Year 11s at our Garden Site have spent the last two terms preparing and planning their two course meals as part of their BTEC course. It's clear to see that they have served up a wonderful set of plates and dishes fit for any 5 star restaurant.



Smooth. Very Smooth.

Our year 9s and 10s are learning about healthy breakfast. Students have had the opportunity to sample shop-bought fruit smoothies. After this, they had the chance to prepare a preferred smoothie from scratch.



We moved them on from smoothies to a healthy breakfast; they prepared French toast with a twist and then made a full English breakfast. We have talked about the benefits of having a healthy breakfast and how effective it is for our wellbeing. They have learnt about the nutrients they get from different ingredients they use and how that contributes to their general wellbeing, learning and attendance.



GCSE Art Work

Students have been working on their Art skills throughout the term in readiness for the exams next month. Nice to see we have some budding Picassos and Khalos.



Read all about it: What's been happening in English

What a busy and productive time it's been within the English Department this year. Most of our Year 11 cohort have now completed the Speaking and Listening component of the English Language GCSE, with some excellent presentations. This included Charmaine's presentation on abuse in American reform schools, recently brought to light by Paris Hilton and a presentation by Maisie R on the impact of Artificial Intelligence on society.

KS3 Gardens are just finishing a scheme of work that was designed to examine what it's like to be a boy in the world today; the insidious influence of Andrew Tate was also explored as part of the lessons. Conversely, KS3 NEST are currently completing a scheme of work entitled 'Hidden Women' designed to highlight and celebrate achievements of women throughout history. This includes researching a selection of notable women, such as the British Spy Noor Kahn, and preparing a presentation.

The English department organised a trip for Year 11 students in December to the True Crime museum in Hastings, followed by fish and chips by the beach

Before Christmas, KS3 Gardens and NEST worked on a project around the book/film version of *The Woman in Black*. This involved selecting scenes and recreating them with a WIB model in the forest during forest school.

In December, two of our Year 11 students, Scarlett Fox and Maya Holland, received a 'special mention' in the Greenwich borough-wide poetry competition, the theme of which was the environment.

In January, we hosted the inspirational speaker Robin Travis, who is the author of the novel *Prisoner to the Streets* amongst others. Robyn is a passionate speaker and advocate for young people. He delivered a workshop which seeks to educate, inspire and liberate young people from the negative mentality that can lead towards them engaging in criminality.



Why Am I Your Victim?

Why am I a victim to your abusive mind
Why am I a victim to flames that scorch skin
Why am I a victim to your never changing lies

Why must I be a pawn in your game...

I wish for the day that you leave
I wish for the day that I can heal
I wish for the day that my children run about me free

I know that won't happen
I know that you stand on top of me
I know that your dictatorship only wounds me more

Every Desert
Every Forest
Every Jungle
Every Plain

All rampant with chaos
Damaged by your mortal hands
As another tree falls my heart breaks
Your iron fist trailing through a path of greed and destruction.

Foundation at King's Park

If you go down to the woods today.

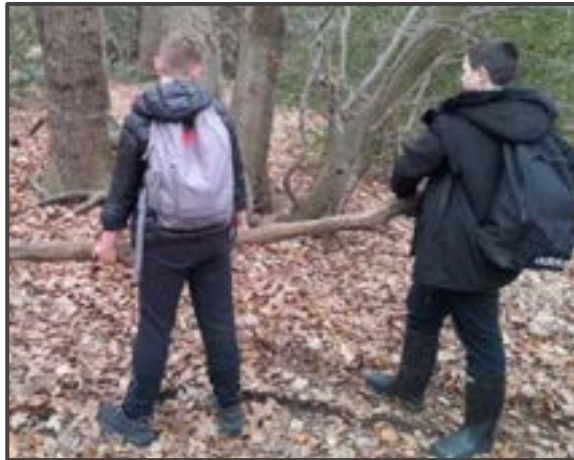
KS3 have enjoyed lots of outdoor learning this term; our focus has been on building social communication skills.

At Forest School, we walked several paths in Oxleas Wood to find the best place to build a den and then worked together to build one.

We encouraged and helped each other to try a rope swing and some of us were brave enough to have a go!

One of the great things about Outdoor Learning is that you get to meet new people and animals!

Josh, Jack and Nylah really enjoyed meeting Belle and got the chance to ask her owner some insightful questions.



Strike! Strike! Strike!

Aswell as all the Outdoor Learning at Forest School. We also managed to squeeze in a trip to the Bowling Alley at Bexleyheath improving our social communication and team spirit. Stanley got a strike!



Careers Guidance



Stonecutter Court Building Site Tour

On Tuesday 14th March students who had expressed an interest in a future career within the construction industry had the opportunity to go to a working building site in the centre of London, not far from St Pauls Cathedral.

This trip was offered to us by the Mace Group who have been responsible for building iconic landmarks like The Shard, The London Eye and Tottenham Hotspur Stadium.

Students had the chance to gain an understanding of the day to day running of a building site, the range of roles involved in a build and learn about site rules from an experienced Site Manager.

After the tour we were then offered a session with one of Mace's top Project Managers who explained to students the full process of a build, routes into various careers and funding options for obtaining CSCS cards.

This was an extremely useful and insightful trip for students to be able to make educated decision about their future career paths within the construction industry.

Capel Manor College Visit

On Wednesday 8th March a group of students from Year 11 and Post 16 who had voiced an interest in furthering their studies within the animal care sector visited Capel Manor College Mottingham.

During our visit we were able to have a look around the college and find out about the range of courses on offer. We were also able to see what a typical day in the life of the college would be like and meet key members of staff that students would be working with should they choose to attend the college in September.

Students found this trip extremely useful in supporting their decision making for next steps alongside enjoying getting to look at the vast range of animals that Capel Manor College have on site and that they would be able to support looking after.



Mathematics

It all adds up

It has been a busy term in the Maths Department with important mock exams taken by Y11 and the excellent STEM (Science, Technology, Engineering and maths) week.

For STEM week we invited in the Happy Puzzle Company who ran a series of workshops with all year groups and all parts of Newhaven involved.

Students had the opportunity to try their hand at a range of puzzles in order to develop their thinking skills.

Look out for our pi (π) competition in May.



PUZZLE TIME



Which pins do you knock down to make exactly 100 points?

STEM Week

The Future is Ours

STEM week at Newhaven has been a great success. STEM Week allows for a focus on Science, Technology, Engineering and maths and all of the sites were able to participate in numerous events to extend their knowledge and understanding of the world. From Escape rooms in maths, through Solar System workshops and 'Boba Sphere's' making many of students demonstrated they have the skills and attributes to go far in the modern world. A thank you must go also to all the teaching staff who made this such a success.





Humanities



It's been a wonderfully productive term this year The KS3 Humanities group at Kings Park have been tackling the issue of climate change. The students were encouraged to look at the world around them and develop a sense of how their actions have influence over it.

KS3 Gardens explored how the Normans conquered England and left a lasting legacy of laws, architecture and language. They completed the topic with an exciting visit to the Tower of London with student students from Kings Park and represented Newhaven proudly. They asked insightful questions and were able to demonstrate a fantastic amount the knowledge. They rounded off the term by building their very own replica motte and bailey castle out of recycled materials.

The KS3 Nest group have been developing skills in leading a healthy lifestyle. Working alongside the PE department to ensure our students have the knowledge to thrive as they move through life's journey.

KS4 Gardens students have successfully progressed through our Drugs and Alcohol unit. The students engaged in lessons that explore the facts, laws, risks and consequences associated with alcohol and other drug use. The students learned how to manage influences and pressure, and to keep themselves healthy and safe.

The KS5 employability group at Kings Park recently went and completed an escape room to help develop their teamwork. Teamwork can bring a sense of unity, creativity, collaboration and motivation to the workplace, which are all highly desirable in a business.

Throughout the term students have joined Garden's and the humanities team would like to specifically acknowledge the contributions of Kian and Aaron in KS3. They have demonstrated an interest in their topic on rivers and have been truly engaged in their work and learning. Another shout out goes to Brandon in Nest as he is insightful engaged and looks for opportunities outside of school to continue learning about the humanities topics.

It has been a fantastic term with students engaging in practical learning opportunities within their lessons, we look forward to sharing the river models that are in being built in the next newsletter.

Library



Headline Library News

It has been a record year for book requests from students and staff. I've been working on diversifying the library collections. And 'weeding', replacing out of date books. Manga now takes up much more shelf space, reflecting student enthusiasm, expertise and recommendations.

Library Lessons This year Ms Hinton, Ms Mahadi-Gladwell and Mr O'Donaghue have joined the library lesson team in Gardens and NEST. We've been looking at a range of books to tackle the question 'How do you know what to read next?' So each term we build in opportunities to explore lots of new books.

This is our 2022/23 Library Lesson year so far...

Picture Book Art Project Looking back at old favourites from childhood and re-reading them to see what messages they contain and what fun the illustrations are. At the same time we discuss who is represented in books, how we make sure children see themselves in the stories and have a chance to put themselves into other people's shoes to develop empathy skills.

Book Buzz Class discussions about seventeen books, fiction and non-fiction, cover to cover, using blurb, extracts and author videos, we discuss and give our scores. This year's choice is "You Are a Champion: How to Be the Best You Can Be" by Marcus Rashford. It is full of inspiring thoughts from Marcus about what he has learned from his journey to becoming a top football player.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/about-bookbuzz/>

Royal Society Science Young People's Book Prize 2022

KS3 and KS4 students joined judging panels across the country to award this prize. Students took a critical look at the six shortlisted books in their science lessons. I submitted comments and votes to the Royal Society. The Newhaven winner was also the national winner: 'If the world was 100 People' written by Jackie McCann and illustrated by Aaron Cushley.

<https://royalsociety.org/grants-schemes-awards/book-prizes/young-peoples-book-prize/>

Yoto Carnegie Shortlists

The Yoto Carnegie shortlisted books have just arrived. One of the biggest book events in the publishing calendar, this year Newhaven students have a chance to find their favourites, shadowing the process used by judges.

<https://yotocarnegies.co.uk/medals/>

Book Talk - Moonrise by Sarah Crossan Reading

Book of the term is Moonrise by Sarah Crossan. In term 2 in library lessons we always take a close look at a book dealing with a tough social issue. In this case it is the death penalty. This is a verse novel, so it moves fast, is rewarding to read out loud and to listen to. It engages hearts and minds.

Carole Oldfield, librarian



The Hospital School

The **Queen Elizabeth School Room** is an educational provision on Safari Ward that offers academic support while the young person is on ward. It is staffed by experienced teaching staff and is a friendly vibrant learning environment, sensitive to the young person's current medical condition and limitation.

Attending the school room offers the young person a familiar surrounding during what may be a scary or traumatic time and provides distraction, education, support as well as care. School staff work with the medical staff on the ward to support the young person.

Our inclusive curriculum embraces all learning styles and abilities and provides opportunities to distract and engage young people while at the same time ensuring that we strengthen and develop their knowledge, in a learning style that suits them.

The School Room is open Monday—Friday between 9.30am—2.30pm Term Time Only. The school room is well equipped and includes a library. We offer a range of activities throughout the week to help engage the young person, however, learning is student led and staff are happy to support with work provided by their school.

As ever this year so far has been packed with visits from The Royal Naval College, the Hornimann Museum, Newhaven Art Department and visiting musicians. Here are some photographs of all the great work going on.



Hospital School Outreach Programme shortlisted for award

The Old Royal Naval College Hospital School Outreach Programme, run in partnership with the Queen Elizabeth Hospital in Woolwich, has been shortlisted for the 2023 Museum + Heritage Awards in the Learning Programme of the Year category. Known as the 'Oscars of the museum world', these prestigious awards honour the best in museum and heritage practice.

We will keep you updated next issue - fingers crossed

Supported Internship at QEH

The Supported Internship is a new venture for Newhaven School and DfN Search that places ASD young people 17 and over at the Queen Elizabeth Hospital in Greenwich. All students have the opportunity to undertake three work placements and receive dedicated support from a teacher (Sonia Singh) and various job coaches provided by Unity Works. It's been a busy year but the students are making excellent progress.

My Internship Journey – Susie

"We are proud to be a part of the DfN Project SEARCH program because we work together as a team and we have achieved such a lot. I was nervous at first but I have become more confident at trying new things and feel that at the end of my internship I will be prepared for full-time employment"

Susie's mum has said that she has "never seen Susie so happy and positive. She seems more confident and has a better understanding of the path she has to follow to gain skills for employment. This course offers aspirations for her."

Giedre Tekoriute (Back of House Team Leader) *"It helped us a lot, we can now focus on other jobs whilst Back of House has been very short staffed. Susie completed snack packs which freed up time to allow staff to do other jobs"*. Giedre also commented that it was rewarding for her and her staff to see the personal growth of their intern.

My Internship Journey - Lorraine

"At first when I started the internship I was very shy and nervous; I didn't really want to speak to anyone. Over time I got used to my surroundings and classmates. I have built my confidence and now I am even presenting to large audiences."

The Supported Internship has taught me new skills to deal with the real world of work and some life skills too"

My Internship Journey – Kelly

"The DfN Supported Internship Programme has helped me to develop my independence and confidence as well as enable me to use my strength in IT skills on my rotations as well as learning new Programmes which has been fun. I have been able to use the classroom activities in the workplace and, with the support of NHS mentors, had the chance to try new things that I might not have had elsewhere. For me, this has been a great opportunity and I am very happy"

Kelly's dad said that the programme has enabled her to become more responsible and mature.

Violet Meier (Knowledge and Library Services Manager) *"We have been able to move forward with tasks/projects that we haven't had time to focus on before!"*



My Internship Journey – Israel

"Since starting my Internship I have made progress in making new friends through feeling welcomed and respected in the classroom. I am learning to speak louder and not being the quite one (I was shy at the start of my internship). I am trying new things that I haven't done before, like working at reception, which has pushed me out of my comfort zone. I have gained many new skills to prepare me for the world and to help me to get a permanent job"

Israel's mum said he is doing better than if he were at college

due to smaller class sizes and support from all staff

Conference Centre staff – *"They have been helpful and it helps to share workload, especially when busy"*



Supported Internship at QEH

Jared's Internship Journey

"The Supported Internship Programme has helped me gain invaluable work experience and develop my skills. I feel that I am overcoming my barriers to employment due to my learning disability. I now feel hopeful for the future.

Mum said the programme has been a very positive experience for her and her son. Jared is able to see how he can be an asset in the workplace and at home she sees a growth in his confidence and how he is expressing himself.



My Internship Journey –Lindsey

I have learnt how to work in hospitality and I really like working with my mentor Jo and the staff in the canteen. I also really enjoy being with my friends in the classroom and I really like working in the restaurant and I have made new friends.

Lindsey's dad said that he has seen many positive changes in Lindsey since the start of the programme; there is more communication and verbal expression

Joanna Pearce (Catering Assistant and Mentor to intern) "She is wonderful, I wish we could keep her. She picks things up very quickly, only need to tell or show her once or twice and she gets it perfectly"

Catering (Front of House) - Joanna Pearce and Miguel Medina (Mentors)

"We love having her in the team. She is a very fast learner and completes her tasks very quickly once she is showed how to do things." Other members of the team have commented on how much everyone enjoys having her and the real value she adds to the team, even expressing a desire to be able to keep her on permanently.

My Internship Journey – Morgan

"Since joining the Internship I have become more confident in making friends, something that I have struggled with in the past. I am engaging and interacting much more in the Internship programme, I would say that this is mainly because the classes here are smaller and because we work with different people all of the time which means that I have had to communicate with everyone; I am even standing up and presenting to a wider audience which is something that I would never have done at school or college. I also think that because everyone in the class is here for the same reason we all seem to get on well together."

Morgan's mum said that she has seen a rapid difference in Morgan's confidence which is amazing

Isimeme Egbuniwe (Head of Resourcing) "The feedback from the team is very positive. She is quite independent and gets on with work with no issues at all. She is learning quicker than we anticipated. Yesterday she scanned files for appointed nurses from the recruitment fair we had. Let her know that was a big task that she did".



SUPPORTED INTERNSHIP INFORMATION EVENING

19TH APRIL 5 -
7pm at the

EDUCATION
CENTRE,
LECTURE
THEATRE



My Internship Journey – Sylcia

"I am starting a new chapter in my life and, whilst I am nervous, I am also very excited about this new beginning. Being in the classroom has been very positive- I feel respected and I feel like I have learnt new things about myself and I now have friends to talk to as well as to support me. On rotations I am learning new things that I know I can use once I start full-time employment".

Sylcia's mum said that she is "very happy with the programme and that Sylcia has improved in so many ways especially considering that prior to joining the *DfN Project SEARCH* Supported Internship Sylcia had been unable to find work"



Supporting Mental Health

Clinical Psychology Services at Newhaven



Newhaven School takes seriously the psychological health care needs of pupils/parents/carers and staff in the school community and has commissioned a specialist, school-based Clinical Psychology Service which ensures easy and timely access to psychological assessment and therapies.

This service means that pupils and parent/carers who may have struggled to access NHS mental health services can request to meet with the school-based Clinical Psychology Service and work together to understand their difficulties/distress and consider various therapies/interventions that would help them.

What is a Clinical Psychologist?

Clinical Psychologists are trained to work with individuals of different ages with behavioural, emotional and/or psychological distress which disrupts their everyday functioning and well-being. They aim to reduce distress and promote psychological well-being, minimise exclusion and inequalities, and enable people to engage in meaningful relationships, learning and daily functioning.

What does the Clinical Psychology Service offer?

At Newhaven School the Clinical Psychology Service also takes a 'Trauma Informed Approach' whereby pupils and parent/carer's current difficulties or distress, can be understood in the context of previous harmful experiences (e.g. difficult experiences in previous schools, bereavements, harmful experiences in the family, generational trauma, violence and racial trauma)

The Clinical Psychology Service provides the following help and support to the school community:

- Specialist assessments with pupils to identify emotional, behavioural, learning and interpersonal needs

- Therapy sessions integrating a variety of approaches including Cognitive Behavioural, Psychodynamic, Systemic, Narrative, Solution-Focused and Compassion Focused.
- Individual and group therapies for pupils and parents
- Parent workshops focusing on parenting strategies.
- Weekly Parent-Partnership sessions where parents receive emotional support.
- Signposting and making referrals or supporting transitions to CAMHS, Adult Mental Health Services, community services.
- Provide information, advice, training and guidance to the whole school community on psychological health and well-being.
- Psychological support from the school therapy dog - Rana!

How can I access the Clinical Psychology Service?

Anyone in the Newhaven School community can access the Clinical Psychology Service by emailing Rekha on rvara@newhaven.greenwich.sch.uk or speaking with the pastoral managers, SENCOS or the senior leadership team who can arrange for Rekha to contact you.



Student Voice

We are your future

Meet the Student Council who are taking an active role in all things Newhaven School. The group have already met with leads in the Borough, the Leader of the Council and participated in interviews. Next term will see them working closely with the Staff Leads for Student Voice shaping policies and procedures across the school.

STUDENT VOICE STUDENT PROFILE



Name: Jaye Phillips (Pronoun:Pronoun)
Year Group: 10
Newhaven Site: Nest
Favourite Subject: Science
Student Voice Key Focus: Student wellbeing

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Charmaine Blyth
Year Group: 11
Newhaven Site: Nest
Favourite Subject: English
Student Voice Key Focus: Make the school better place to learn

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Holtz Henderson (They, Them)
Year Group: 11
Newhaven Site: Nest
Favourite Subject: Art
Student Voice Key Focus: All concerns to support the students

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Liz Vyswanaba
Year Group: 9
Newhaven Site: Nest
Favourite Subject: Art
Student Voice Key Focus: Student wellbeing and therapeutic strategies

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: When Moore (they/them)
Year Group: 13
Newhaven Site: Kings Park
Favourite Subject: English
Student Voice Key Focus: Behaviour

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Millie Cummings
Year Group: 11
Newhaven Site: Garden
Subject: Dance
Student Voice Key Focus: Student wellbeing

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Nyiah Khalifa (She/Her)
Year Group: 8
Newhaven Site: Kings Park
Favourite Subject: Science & Art
Student Voice Key Focus: Environmental issues

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Mary Burke (She/Her)
Year Group: 13
Newhaven Site: Kings Park
Favourite Subject: English
Student Voice Key Focus: Sixth Form & Curriculum

NEWHAVEN SCHOOL
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

Student Voice

STUDENT VOICE STUDENT PROFILE



Name: Talulah Love Regan
Year Group: 11
Newhaven Site: Garden
Subject: Arts
Student Voice Key Focus: Student wellbeing

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Mikay Whiteman (He/Him)
Year Group: 11
Newhaven Site: Kings Park & Shooters Hill
Favourite Subject: Building Services
Student Voice Key Focus: Recreational Spaces

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING


STUDENT VOICE STUDENT PROFILE




Name: Lily Porter (She/Her)
Year Group: 10
Newhaven Site: Kings Park & Shooters Hill
Favourite Subject: Catering
Student Voice Key Focus: Curriculum

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Sam Bain (He/Him)
Year Group: 10
Newhaven Site: Kings Park & Shooters Hill
Favourite Subject: History
Student Voice Key Focus: Trips & Rewards

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Ogun Hassan (He/Him)
Year Group: 9
Newhaven Site: Kings Park
Favourite Subject: Maths
Student Voice Key Focus: Individual Need

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Jake Stewart
Year Group: 10
Newhaven Site: Engage
Subject: PE
Student Voice Key Focus: Better sports facilities

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Gazmen Berisha
Year Group: 11
Newhaven Site: AC
Subject: Art and maths
Student Voice Key Focus:

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Lexy Jones (He/Him)
Year Group: 8
Newhaven Site: Kings Park
Favourite Subject: Maths
Student Voice Key Focus: Off - Site Learning

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING

STUDENT VOICE STUDENT PROFILE



Name: Jibreel Ahmed
Year Group: 10
Newhaven Site: AC
Subject: PE, english and drama
Student Voice Key Focus: Higher aspirations from students

 **NEWHAVEN SCHOOL**
ACHIEVEMENT & ENJOYMENT THROUGH LEARNING