

# Remote Learning: Information for Parents

## Rationale

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Newhaven School uses a range of resources such as Google Classroom, workpacks and printed information to deliver remote learning. All students are issued with a gmail account to access the resources outlined below.

## The Remote Curriculum

A student's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

### Immediate Remote Education (Day 1-2 )

Students will be provided with work as soon as possible after being sent home. This may be a work pack in the initial phase or directed via logging on to the Google Classroom. This content will be subject specific content that students can complete independently and may be a review of previously taught material. Tutors, Pastoral managers and mentors will also make contact with the student to check in.

### Continuing Remote Education (Day 3 onwards)

On the whole we try and teach the same curriculum remotely as we do in school wherever possible and appropriate. Work packs or Google Classroom activities will support the delivery of curriculum content.

However, we have needed to make some adaptations in some subjects. For example, some practical aspects of subject units have been either moved or adapted to ensure the work set for students is accessible and realistic for the home environment.

### Remote Teaching and Study time

We expect that remote education (including remote teaching resources and independent work) will take students approximately 3 hours per day.

### Remote Education for Students Self-isolating

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If a student is required to self-isolate, they will be provided with work to cover the period of their isolation. This will be in the form of work packs and access to Google lessons uploaded to the drive and will follow the curriculum map for each subject.

Pastoral managers and tutors will check in within the period of isolation to ensure student needs are supported.

Should your child be required to complete any additional work this will be issued by the class teacher.

## Accessing Remote Education

### Online Platform

If necessary all lessons and tasks will be uploaded onto Google Classroom, we have user guides with full instructions on how your child can access this available in the online learning section of the school website or by **clicking [here](#)**.

As part of the students work, teachers may link students to other educational platforms such as My Maths, Oak Academy, BBC Bitesize as part of their remote learning lessons and as directed by their teachers.

### Device Access

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support pupils to access remote education:

- Students who do not have access to a device in the home to complete online learning we aim to loan a school owned device where possible.
- Devices will be allocated on a case by case basis, prioritising students who have no device at home.

If your child is unable to access their work from home please contact their Pastoral manager, tutor or Mentor

- Where the school cannot supply access to internet enabled devices, we will provide work in the form of a printed work pack this can be posted or collected from the school. Please inform your child's Pastoral Manager, tutor or mentor if you require a work pack when you receive your weekly call or contact the school stating your child's name and tutor group.
- Students who are completing work pack materials as they have no device but do have access to the internet via a phone can email pictures of their work to their class teacher. If this is not possible, the work can be posted or dropped off at the school clearly stating the student's name.

## Remote Lessons

We use a combination of the following approaches to teach pupils remotely dependent on the length of time a class or student will not be able to enter school;

- Printed resources produced by teachers (e.g. worksheets, work booklets)
- Textbooks and reading books (Provided to students to have at home)
- Online educational platforms (e.g. My Maths, BBC Bitesize)

Our focus for delivering high quality remote lessons draws on our experience of the key principles of effective lessons:

- Clear explanations of lesson topics
- Scaffolding of tasks that support and stretch learners
- Feedback to students so they know how they are doing and how to improve.

Alongside these key elements of teaching we recognise that there are many other demands on our young people when they are learning from home making flexibility crucial to their progress.

### **Lesson Structure and content**

#### **Remote Learning Task(s)**

Tasks should be completed and submitted as required.

Students should demonstrate their knowledge as they do normally in class.

Students can email their teachers if necessary to ask for clarification/ support.

#### **Quizzes/ Small scale Assessments**

Quizzes/ Assessments may be set to test the students' knowledge and give them instant feedback on their learning. Teachers will monitor this and give students feedback as and when necessary.

### **Engagement and Feedback**

#### **Student Engagement**

Newhaven School expects that students will engage with all their remote learning tasks set by their teachers, seeking help if they are unsure of what to do. Students can contact their teachers either directly through Google classroom by sending them a message or by sending an email using their school email account.

#### ***Students should:***

- Check Google classroom for their work by 9.30am each day or follow their bespoke timetable
- Read the instructions from their teacher and complete their remote learning tasks
- Students should submit their home learning to their teacher using the instructions given by the deadline stated.

A student user guide on how to use Google classroom can be found on the website

Student advice on how to work successfully from home can found on the website

#### **Parents**

We understand the challenges of home schooling during periods of school closure, please read our guide to supporting remote learning for parents here.

Parents should:

- Ensure your child wakes up for school.
- Ensure they have access to the resources they need to access their work and have a space to work
- Set routines to support your child's education by agreeing times for school work and breaks
- Involve your child in setting a timetable and routine.
- Take an active interest in your child's school work, ask to see the work they are completing.
- Check in with your child regularly, providing support where you can.
- Ensure they are supervised when using the internet as is common practice. Advice on keeping your child safe online can be found here.

## **Monitoring of Student Engagement**

We will continually monitor engagement with remote learning and inform parents where there are issues.

## **Assessing Progress & Feedback**

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Small scale assessments
- Provide feedback and support on individual topics where students request help.
- Provide feedback on key areas of strengths and development at the whole class level in line with schools feedback policy.

## **Additional Support for Students with Particular Needs**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing scaffolded and task adjusted work
- Enabling students to use preferred working methods such as work packs, online or work books.
- Access to teacher via email.
- Possible One to One Interventions in literacy and numeracy
- Possible One to One Music Therapy lessons online
- Speech and Language Sessions
- Social Communication lessons and resources
- Regular contact and feedback ( face to face if needed) with pastoral staff and teaching staff

## **Remote Learning and Well Being**

We know that emotional distance can have a big impact on students' academic engagement and it can impact the wellbeing of all members of our school community. Whilst engaged in remote learning our aim is to maintain connectedness between remote students and school staff and enhance support for all members of the school community.

Students isolating or working from home during a lockdown period will also receive a regular weekly check in, either twice weekly or daily where needed to support student's emotional wellbeing and provide support.

Once a student returns our focus will be on recreating important social and emotional aspects of school life and continuing with our trauma informed approach to learning.

***Parents/ carers and students can also find support below:***

One to One Support can be found here - <https://www.kooth.com/> and here - <https://www.youthaccess.org.uk/covid-19-resource-hub/for-young-people>

Parent Support can be found here - <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/> and here - <https://www.mind.org.uk/information-support/for-children-and-young-people/coronavirus/supporting-your-teens-wellbeing-during-coronavirus/>