

Year	Learning Objectives (Intent)	Activities	Gatsby	When	Who	Site	External Provider	Evaluation (Impact)
7	Building resilience and creating responsibility, widening awareness of career opportunities	Horse Riding	3,4	Ongoing	PCY/MMR	K	Riding Disabled Association	
	Emphasising the importance of STEM and breaking gender stereotypes within the roles, enrichment in diversity through exposure of jobs in Science	Science Week	2,4,5,6	Spring	SFR	ALL	LFB/	
8	Giving students the opportunity to build upon transferable skills such as, resilience and team work whilst also gaining first-hand knowledge around careers on the water.	AHOY Project	2,3,4,5,6	Ongoing	PCY/EES/RHS	K	AHOY Centre	
	Building resilience and creating responsibility, widening awareness of career opportunities	Horse Riding	3,4	Ongoing	PCY/MMR	K	Riding Disabled Association	
	Emphasising the importance of STEM and breaking gender stereotypes within the roles, enrichment in diversity through exposure of jobs in Science	Science Week	2,4,5,6	Spring	SFR	ALL		
9	Giving students the opportunity to build upon transferable skills such as, resilience and team work whilst also gaining first-hand knowledge around careers on the water.	AHOY Project	2,3,4,5,6	Ongoing	PCY/EES/RHS	K	AHOY Centre	
		Fossil Hunting Trip	2,3,4	Autumn	ASP/SOE	K	N	
	Engaging with employers within the sector, learning about the roles within the sector and adding new skills to skillset	Dance & Media Workshop	2,3,4,5	Autumn	MDA	K	Protein Dance Company	
	Emphasising the importance of STEM and breaking gender stereotypes within the roles,	Science Week	2,4,5,6	Spring	SFR	ALL		

	enrichment in diversity through exposure of jobs in Science							
10	Gaining confidence in new environments, building knowledge of the local college and the different ways in which the setting runs compared to school to make educated decisions for P16	Shooters Hill College Link	2,3,4,7	Ongoing	PCY/SDS	G	N	
	Giving students the opportunity to build upon transferable skills such as, resilience and team work whilst also gaining first-hand knowledge around careers on the water.	AHOY Project	2,3,4,5,6	Ongoing	PCY/EES/RHS/MWS	G/K	AHOY Centre	
		Tate Modern Trip	2,3,4,5,6	Autumn	SDS	G	Tate Modern	
	Gaining first-hand knowledge of careers and the world of work whilst also building key skills for the future.	Work Experience	2,3,5,6	Autumn	PCY	ALL	LWEX	
	Emphasising the importance of STEM and breaking gender stereotypes within the roles, enrichment in diversity through exposure of jobs in Science	Science Week	2,4,5,6	Spring	SFR	ALL	LFB/	
	An opportunity to explore their journey so far, things that they are good at and their aspirations for the future to begin to build ideas/plans for post-Newhaven.	Person Centred Planning	3	Spring/Summer	PCY/SES/AR	ALL	N	
	Gaining first-hand knowledge of careers and the world of work whilst also building key skills for the future. (for students who missed the first WEX opportunity)	Work Experience	2,3,5,6	Summer	PCY	ALL	LWEX	
	11	The opportunity to explore colleges and sixth forms in the surrounding area to support appropriate and informed decision making for next steps.	Ravensbourne Careers Fair	2,3,7	Autumn	PCY	ALL	Ravensbourne University

Gaining knowledge about the colleges in our local area to support informed decision making in careers guidance interviews.	College/Traineeship Assemblies	3,7	Autumn	PCY	ALL	Lewisham/SHC. LSEC/CACT	
Explore careers ideas, build confidence in decisions and develop a personal plan	Careers Guidance Interviews	2,3,4,8	Autumn	EBL/SCY	ALL	N	
Student lead ideas for their future, creating a baseline for tailored guidance and areas for development whilst also creating clear goals and actions for the year.	Person Centred Planning	3	Autumn	PCY/KGI/SES/EES/ARY	N/K	N	
Gaining confidence in new environments, building knowledge of the local college and the different ways in which the setting runs compared to school to make educated decisions for P16	Shooters Hill College Link	3,4,7	Ongoing	PCY/SDS	ALL	N	
Learn from different careers within the Arts to add to knowledge for Arts Award qualification and build upon essential skills for working life	Arts Award WEX	2,3,5,6	Autumn	SJS	K	Maritime Museum	
Giving students an insight to inside colleges that they have applied for or are planning to apply for to make informed decisions.	College/Traineeship Visits	3,7	Autumn/ Spring	PCY/NMN	ALL	Lewisham/SHC/ LSEC/CACT	
Understand what an apprenticeship entails, how to apply and sign up to the government website	ASK Apprenticeship W/Shop	2,3,4,5,7	Autumn	PCY	ALL	ASK Apprenticeship	
	Annual Reviews	3	Autumn/ Spring	RHS	N/K	N	
Gaining first-hand knowledge of careers and the world of work whilst also building key skills for the future.	Work Experience	2,3,5,6	Autumn	PCY	ALL	LWEX	

	Learn first-hand about careers within the Arts from artists.	Artist Workshops	2,3,4,5	Autumn	SJS	K	Royal Museums Greenwich	
	Support students who have still not secured a placement for September.	Careers Action Plan Reviews	2,3,4,8	Spring	EBL/SCY	ALL	N	
	Emphasising the importance of STEM and breaking gender stereotypes within the roles, enrichment in diversity through exposure of jobs in Science	Science Week	2,4,5,6	Spring	SFR	ALL		
	Learn from different careers within the Arts to add to knowledge for Arts Award qualification and build upon essential skills for working life	Arts Award WEX		Spring	SJS	K	Maritime Museum	
	Create a smooth transition to new destination with strong handover from pastoral/SEN to new staff whilst also ensuring students are prepared via travel training, extra tours etc.	Transition Plan Meetings with New Destination	3	Summer	PCY/KGI/AFE/OTR/GGM/DMD	K	N	
P16	The opportunity to explore colleges and sixth forms in the surrounding area to support appropriate and informed decision making for next steps.	Ravensbourne Careers Fair	2,3,7	Autumn	PCY	ALL	Ravensbourne University	
	Explore careers ideas, build confidence in decisions and develop a personal plan	Careers Guidance Interviews	2,3,4,8	Autumn	EBL/SCY	K	N	
	Student lead ideas for their future, creating a baseline for tailored guidance and areas for development.	Person Centred Planning	3	Autumn	PCY/KGI	K	N	
	Gaining confidence in new environments, building knowledge of the local college and the different ways in which the setting runs compared to school to make educated decisions for Post KP	Shooters Hill College Link	2,3,4,7	Ongoing	PCY/SDS	K	N	

Learn from different careers within the Arts to add to knowledge for Arts Award qualification and build upon essential skills for working life	Arts Award WEX	2,3,5,6	Autumn	SJS	K	Maritime Museum	
To build on independent skills and ability to access further education	Travel Training	3,4	Ongoing	PCY/NMN/ISZ	K		
Giving students an insight to inside colleges that they have applied for or are planning to apply for to make informed decisions.	College/Traineeship Visits	3,7	Autumn/Spring	PCY/NMN	ALL	Lewisham/SHC/LSEC/CACT	
Understand what an apprenticeship entails, how to apply and sign up to the government website	ASK Apprenticeship W/Shop	2,3,4,5,7	Autumn	PCY	K	ASK Apprenticeship	
	Annual Reviews	3	Autumn	RHS	K	N	
Gaining first-hand knowledge of careers and the world of work whilst also building key skills for the future.	Work Experience	2,3,5,6	Autumn	PCY	K	LWEX	
Learn first-hand about careers within the Arts from artists.	Artist Workshops	2,3,4,5	Autumn	SJS	K	Royal Museums Greenwich	
Support students who have still not secured a placement for September.	Careers Action Plan Reviews	2,3,4,8	Spring	EBL/SCY	K	N	
Emphasising the importance of STEM and breaking gender stereotypes within the roles, enrichment in diversity through exposure of jobs in Science	Science Week	2,4,5,6	Spring	SFR	K		
Learn from different careers within the Arts to add to knowledge for Arts Award qualification and build upon essential skills for working life	Arts Award WEX		Spring	SJS	K	Maritime Museum	


NEWHAVEN SCHOOL

Transition to new destination with strong handover from pastoral/SEN to new staff whilst also ensuring students are prepared via travel training, extra tours etc.

Transition Plan Meetings with New Destination

3

Summer

PCY/KGI/
EES/AFE/
OTR/GGM/
DMD

ALL

N

- See individual subject career maps for subject specific CEIAG links.

CEIAG Programme 2021/22